

ACCESSIBILITY PLAN 2017 - 2018

Short, medium or long term	Targets	Strategies	Outcome	Time frame	Goals achieved
Short Term	Availability of written material in alternative formats upon request	Available from LCC Community Languages HM to investigate ICT options	The school can provide written materials in alternative formats. There is a Google link on the school website to translate content	Autumn Term 2017 & Spring 2018	Delivery of written & online materials to EAL, disabled parents and/or pupils improved
	Adaptation of learning environment for new SEND pupils	Support and advice from outside agencies about the most appropriate arrangement of working space. Use of laptop and tablet to enable access to the curriculum. Access training from Ed Psychology & CLCI (previously LAST)	SEND pupils engaged and accessing the curriculum at their level	On-going	Pupils' needs being fully met
	To appropriately support new SEND pupils	To provide internal support for newer TAs from more experienced TAs	Newer TAs feel more confident in their role	Autumn 2017	New SEND pupils are being supported effectively
	Develop an effective sensory room	Support from OTs to investigate effective resourcing and setting up of a sensory room	SEND pupils accessing sensory room in line with their needs	Autumn 2017 & Spring 2018	SEND pupils are being supported effectively

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Medium Term	Training for teachers and teaching assistants in differentiating the curriculum	Support / training in delivery of various areas including links with outside agencies	Teachers and TAs able to adapt the curriculum to meet the needs of pupils	On-going	SEND pupils' needs being fully met
	Develop links with SENCOs in the DG	Establish a DG5 SENCO hub. Regular meetings with clearly identified agendas. Agreed action plan for the year.	Action plan implemented.	Actions completed in line with action plan	SENCOs shared understanding and agreement of policy and procedures amongst SENCOs across DG5
Long Term	To have a clear plan for all SEND pupils showing their anticipated needs as they progress through the school	Inclusion Manager to include within action plan long term needs of SEND pupils	Accessibility plan reflects the changes / adaptations required over the next 3 years for SEND pupils	On-going	The needs of SEND pupils are met