

| Key Stage 1 | Autumn   |  | Spring   |   | Summer  |   |
|-------------|--|--|--|---|---|---|
|             | Topic  | Place to visit                         | Topic  | Place to visit  | Topic   | Place to visit                                |
| Cycle 1     | <u>New Beginnings</u> (2 weeks)<br>Key Driver – <b>PSHE</b>  |  | <u>India</u> (5 weeks)<br>Key Driver – <b>Geography</b><br>Computing – We are painters<br>DT – cooking dishes from India<br>Science – Light sources<br>PE – Indian Dancing<br>RE – Hinduism, Diwali<br>Music – listening and comparing Indian music.<br><br><u>Shape</u> [1 week]<br>Key Driver - <b>Maths</b>                               |   | <u>Number</u> [1 week]<br>Key Driver – <b>Maths</b><br><br><b>KS1 SATs</b>  | Visit/<br>visitor<br>linked to<br>SAT's unit. |
|             | <u>Pirates</u> (5 weeks)<br>Key Driver - <b>Geography</b><br>P.E – obstacle courses and gymnastics<br>DT - make a pirate hat, eye patch, telescope.<br>Science – floating and sinking<br>Music - singing songs<br>Computing - We are treasure hunters. | Visit<br>Beaumanor Hall<br><br>Visitor | <u>Dinosaurs</u> (3 weeks)<br>Key Driver – <b>English</b><br>PE – dancing with dinosaurs<br>Geography – Maps<br>History – what did earth look like<br>Computing – we are collectors<br>DT – making dinosaurs models<br>Art - Creating Dinosaur skins - for different textures.<br>Music – walking dinosaurs composition<br>Science - Animals | Visit<br>Temple<br><br>Visitors<br>Invite<br>parents<br>who have<br>visited India | <u>Great Women</u> (3 weeks)<br><b>History</b> – Florence Nightingale<br>PSHE – Role models<br>Geography – Geographical skills<br>Art - Female artists.   |   |
|             | <u>Seasons Autumn</u> (2 weeks)<br>Key Driver - <b>Geography and Science</b><br>Geography - seasonal and daily weather patterns<br>Science – growing plants around the school grounds  | Visit<br>Evington Park                 | <u>Seasons Spring</u> (3 weeks)<br>Key Driver – <b>Geography</b><br>Science - growing and naming plants<br>Art – salt dough flower sculptures.<br>RE – Easter, Vaisakhi  |   | <u>Minibeasts</u> (3 weeks)<br>Key Driver - <b>Science</b><br>Computing – art programme<br>Geography – where do different minibeast live? Vocabulary<br>Music – minibeast composition<br>DT – Making a minibeast home | Visit<br>Evington<br>Park                     |

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|  | <p>Art – Autumn Trees</p> <p><u>Great Fire of London</u> (4 weeks)<br/>Key Driver - <b>History</b><br/>Art – make homes and fire themed pictures<br/>PE – movement linked to fire<br/>Geography – locating London and famous landmarks<br/>Music – composition on the Great Fire of London</p> <p><u>Polar Bears</u> (2weeks)<br/>Key Driver – <b>Science</b><br/>Computing – researching<br/>DT – make an igloo<br/>Geography – weather</p> <p><u>Christmas</u> [1 week]<br/>Key Driver - <b>RE</b><br/>Christianity unit linked to Christmas</p> |  |          |  | <p>Changes (2 weeks)<br/>Key Driver - <b>PSHE</b></p> |  |
|  | 16 weeks   |  | 12 weeks |  | 9 weeks   |  |

# Key Stage 1

|         | Autumn   |                         | Spring  |                                      | Summer  |                |
|---------|--|-------------------------|---|--------------------------------------|---|----------------|
|         | Topic  | Place to visit          | Topic   | Place to visit                       | Topic   | Place to visit |
| Cycle 2 | <u>New Beginnings</u> (2 weeks)<br><b>PSHE</b> – Getting to know our new class.  |                         | <u>Animals</u> – (4 weeks)<br>Key Driver_Science – how animals grow and where they live.<br>PSHE – Caring about others<br>Geography – animals around the world. | Visit<br>Farm Trip<br>Visitor<br>Vet | <b>Seasons Summer</b> – (2 weeks)<br><b>Geography</b> – Learning about seasonal and daily weather.<br><b>Science</b> – Growing different plants and observing the changes.<br><b>Art</b> – Summer Art Work and colour wheels. |                |
|         | <u>Funny Bones</u> (4 weeks)<br>Key Driver – <b>Science</b><br>Learning about our senses, our bodies and different types of animals.<br>DT – collages and healthy eating - planning a healthy lunch and designing Funnybones skeletons.<br>Music – learning the Funnybones song. | Visitor<br>Mike Preston | <u>Grammar</u> – (2 Weeks)<br>Key Driver – English Grammar<br>Learning rules for spelling, creating posters, understanding word classes.                        |                                      | <u>Measuring</u> [1 week]<br>Key Driver – <b>Maths</b><br>Learning about different kinds of measures.<br><b>DT</b> – Following recipes.<br><br><b>KS1 SATs</b>  |                |
|         | <u>Toys</u> (6 weeks)<br><u>Key Driver - History</u> – Learning about toys from the past and present.<br>DT – Designing and making puppets.<br>PSHE – Good to be me – learning about what makes us special.  | Visit<br>Sudbury Hall   | <u>Poetry</u> (1 Week)<br>Key Driver – English.<br>Learning poems by Tony Mitten.   |                                      | <u>Seaside</u> – (6 weeks)<br><b>History</b> – Learning about changes within living memory.<br>Comparing holidays from the past and present.<br><b>Geography</b> _– physical features of coastlines and                       | Visit Seaside  |

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|  | <p><u>Seasons Winter</u> (2 weeks)<br/>Key Driver – <b>Geography</b><br/>Science – Learning about the seasons and the temperature around the world.<br/>DT – Making snowflakes</p> <p><u>Diwali</u> [1 week]<br/>Key Driver <b>RE</b> – Learning about Rama and Sita.<br/>Art and Design – Making Rangoli Patterns.</p> |  | <p><u>Plants</u> (4 weeks)<br/>Key Driver - <b>Science</b> Learning about different plants and trees, their names and what they need to grow.<br/>Geography – fieldwork and observational skills around the school grounds.<br/>Investigate trees around the school grounds.<br/>DT –Creating leaf rubbings and recreating Vincent Van Gogh pictures.<br/>PSHE – caring about the environment</p> |  | <p>their environment.<br/><b>PE</b> – Traditional beach games<br/><b>Art</b> – Using different mediums to create seaside pictures.<br/><b>Science</b> – Learning about different materials and their properties.</p> <p><u>Changes</u> (2 weeks)<br/>Key Driver – <b>PSHE</b><br/>Getting ready for our new class. Meeting our new teacher.</p> |  |
|  | 15 weeks  |  | 11 weeks  |  | 10 weeks  |  |