

EVINGTON VALLEY PRIMARY SCHOOL PUPIL PREMIUM FUNDING

Review of Pupil Premium Spending 2014 - 2015

Evington Valley received £121,716 in Pupil Premium funding.

The funding was spent on:

- Targeted support for individuals and groups of pupils through intervention work led by teaching assistants
- To purchase Literacy Consultant time that will support the drive to improve QFT and will also support improvement in the delivery of Literacy interventions
- To support Year 5 & 6 organisation on a Friday - the reduction of class sizes in order to increase the opportunities for individual pupils to receive personal effective feedback
- Offsetting a proportion of DH salary (summer term) in order to release the DH from class responsibilities and therefore support the improvement of the quality of teaching across the school and to undertake targeted intervention / academic coaching work with key pupils
- Assistant Headteacher release for the Autumn term and Spring term in order that they can undertake targeted intervention / academic coaching work with key pupils
- To support the tracking and analysis of pupil progress and attainment
- Targeted support for year 3 Pupil Premium pupils

Impact:

| | | Percentage of pupils achieving age related expectations | | |
|-------------|-------------------------------------|--|--|--|
| | Number of Pupil Premium (PP) pupils | Reading | Writing | Maths |
| | | School PP % (PP National %) (All school pupils %) (All National %) | School PP % (PP National %) (All school pupils %) (All National %) | School PP % (PP National %) (All school pupils %) (All National %) |
| Year 1 | 7 | 86% (85%) | 71% (77%) | 86% (79%) |
| Year 2 | 9 | 78% (82%) (93%) (90%) | 78% (77%) (89%) (86%) | 78% (86%) (93%) (92%) |
| Year 3 | 19 | 95% (89%) | 74% (80%) | 84% (93%) |
| Year 4 | 14 | 93% (93%) | 86% (84%) | 93% (96%) |
| Year 5 | 17 | 94% (91%) | 94% (93%) | 88% (85%) |
| Year 6 SATs | 18 | 94% (82%) (93%) (89%) | 83% (76%) (87%) (85%) | 89% (78%) (91%) (86%) |

In year 1, year 4, year 5 and year 6 across all subjects and in year 3 reading and writing; the gap has closed and Pupil Premium pupils are either attaining in line with all pupils or they are exceeding the attainment of all pupils. However, in year 3 in maths the attainment gap has closed for Pupil Premium pupils but they are not yet in line with all pupils and for year 2 pupils across all subjects there is a significant gap.

Overall the expenditure of Pupil Premium money has had a positive impact and the vast majority of Pupil Premium pupils are attaining at least in line with national expectations. Next year the focused work will continue with a particular emphasis on those Pupil Premium pupils who are still not yet attaining in line with national expectations

Planned Pupil Premium Spending 2015-2016

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|--|----------|
| Total number of pupils on roll (excluding F1) | 322 |
| Percentage of pupils currently receiving FSM | 11.5% |
| Percentage of pupils currently eligible for Pupil Premium | 30.7% |
| Allocated amount of funding per pupil was based on 99 pupils | £1,320 |
| Total amount of funding for 2014-2015 | £130,680 |

The Pupil Premium Funding for 2015-2016 will be spent in the following ways:

- Targeted support for year 3 Pupil Premium pupils
- Targeted support for individuals and groups of pupils through intervention work led by teaching assistants
- To purchase Literacy Consultant time that will support the drive to improve QFT and will also support improvement in the delivery of Literacy interventions
- To support the tracking and analysis of pupil progress and attainment
- To support year 5/6 organisation on a Friday - the reduction of class sizes in order to increase the opportunities for individual pupils to receive personal effective feedback
- Offsetting a proportion of DH salary for the Autumn & Spring terms in order to release the DH from class responsibilities and therefore support the improvement of the quality of teaching across the school and to undertake targeted intervention / academic coaching work with key pupils
- Assistant Headteacher release for the Summer term in order that they can undertake targeted intervention / academic coaching work with key pupils