

Key Stage 1

Year 1 and 2

Curriculum Overview

Autumn Term

New Beginnings (2 weeks)
PSHE – We will be getting to know our new class through a range of activities.
Funny Bones (4 weeks)
Science – The children will be learning about their senses, their bodies and different types of animals.

DT – collages and healthy eating - Children will plan a healthy lunch and design Funnybones skeletons. Music – We will be learning the Funnybones song.

Toys (6 weeks)
History – Children will learn about toys from the past and present. DT – We will be designing and making puppets.
PSHE – Good to be me – We will be learning about what makes us special.

Seasons Winter (2 weeks)
Geography and Science – We will learn about the seasons and the temperature around the world. DT – The children will be making snowflakes

Diwali (1 week)

RE – We will be learning about the Rama and Sita story. Art and Design – Making Rangoli Patterns.
Visitor Mike Preston
Visit Sudbury Hall

Spring Term

Animals – (4 weeks)
Science – Learning how animals grow and where they live. PSHE – Children will learn how to care about others

Geography – Investigating animals around the world. Visit -Farm Trip, Visitor, Vet

Grammar – (2 Weeks)

English Grammar -

Learning rules for spelling, creating posters and understanding word classes.

Poetry (1 Week)

English.

The children will read and learn poems by Tony Mitten.

Plants (4 weeks)

Science - Learning about different plants and trees, their names and what they need to grow.

Geography – Through fieldwork around the school grounds the children will develop their observational skills.

Investigate trees around the school grounds.

DT –Creating leaf rubbings and recreating

Vincent Van Gogh pictures.

PSHE – Children will learn how to care about the environment

Summer Term

Seasons Summer – (2 weeks)

Geography – Children will be learning about seasonal and daily weather.
Science – We will be growing different plants and observing the changes.

Art – Summer Art Work and colour wheels will be created by the children.

Measuring (1 week)

Maths – The children will be learning about different kinds of measures in different contexts.

DT – Following recipes.

KS1 SATS

Seaside – (6 weeks)

History – Learning about changes within living memory and comparing holidays from the past and present.
Geography –Children will learn about physical features of coastlines and their environment.

PE – Children learn to play traditional beach games. Art – Using different mediums to create seaside pictures.
Science – Learning about different materials and their properties.
Visit Seaside

Changes (2 weeks)

PSHE Getting ready for our new class. Meeting our new teacher.



National Curriculum Age Related Expectations for Year 1 in Mathematics and English

Year 1 Maths

Below are the key skills that year 1 pupils need to be able to achieve in order to be working at national expectations:

Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less

Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Measurement

- Compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];
 - mass/weight [for example, heavy/light, heavier than, lighter than];
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];
 - time [for example, quicker, slower, earlier, later].

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Properties of Shape

- Recognise and name common shapes, including:
 - 2-D shapes [for example, rectangles (including squares), circles and triangles];
 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Year 1 English

Below are the key skills that year 1 pupils need to be able to achieve in order to be working at national expectations.

Reading

The skills listed below need to be achieved across a range of book types and at the appropriate level of text.

- Use phonic knowledge to help decode words
- Respond speedily with the correct sound for graphemes for all 40+ phonemes including alternative sounds for graphemes
- Check that what is said matches the expected letters and graphemes across the word
- Show awareness of a range of punctuation marks
- Understand what is read and retell it in sequence
- Check the text makes sense as it is read and self-correct when mistakes are made
- Make inferences on the basis of what is being done
- Explain clearly what is understood when someone has read to them

Writing

- Spell words with phase 5 graphemes although they may not always make the correct choice
- Spell tricky words from phase 4 and 5 including the days of the week
- Name the letters of the alphabet
- Form lower case letters correctly
- Join ideas and simple sentences using and
- Sometimes use capital letters and full stops to punctuate sentences
- Sequence sentences to write short stories and non-fiction texts
- Make simple connections between ideas and events
- Say out loud what they want to write down
- Use words and phrases to communicate meaning in a series of simple statements based on their own ideas