

Key Stage 1

Year 1 and 2

Curriculum Overview

Autumn Term
New Beginnings (2 weeks)
PSHE – We will be getting to know our new class through a range of activities.
Funny Bones (4 weeks)
Science – The children will be learning about their senses, their bodies and different types of animals.
DT – collages and healthy eating - Children will plan a healthy lunch and design Funnybones skeletons. Music – We will be learning the Funnybones song.
Toys (6 weeks)
History – Children will learn about toys from the past and present. DT – We will be designing and making puppets.
PSHE – Good to be me – We will be learning about what makes us special.
Seasons Winter (2 weeks)
Geography and Science – We will learn about the seasons and the temperature around the world. DT – The children will be making snowflakes
Diwali (1 week)
RE – We will be learning about the Rama and Sita story. Art and Design – Making Rangoli Patterns.
Visitor Mike Preston
Visit Sudbury Hal

Spring Term
Animals – (4 weeks)
Science – Learning how animals grow and where they live. PSHE – Children will learn how to care about others
Geography – Investigating animals around the world. Visit -Farm Trip, Visitor, Vet
Grammar – (2 Weeks)
English Grammar - Learning rules for spelling, creating posters and understanding word classes.
Poetry (1 Week)
English.
The children will read and learn poems by Tony Mitten.
Plants (4 weeks)
Science - Learning about different plants and trees, their names and what they need to grow.
Geography – Through fieldwork around the school grounds the children will develop their observational skills.
Investigate trees around the school grounds.
DT –Creating leaf rubbings and recreating Vincent Van Gogh pictures.
PSHE – Children will learn how to care about the environment

Summer Term
Seasons Summer – (2 weeks)
Geography – Children will be learning about seasonal and daily weather.
Science – We will be growing different plants and observing the changes.
Art – Summer Art Work and colour wheels will be created by the children.
Measuring (1 week)
Maths – The children will be learning about different kinds of measures in different contexts.
DT – Following recipes.
KS1 SATS
Seaside – (6 weeks)
History – Learning about changes within living memory and comparing holidays from the past and present.
Geography –Children will learnt about physical features of coastlines and their environment.
PE – Children learn to play traditional beach games. Art – Using different mediums to create seaside pictures.
Science – Learning about different materials and their properties.
Visit Seaside
Changes (2 weeks)
PSHE Getting ready for our new class. Meeting our new teacher.

National Curriculum Age Related Expectations for Year 2 in Mathematics and English

Year 2 Maths

Below are the key skills that year 2 pupils need to be able to achieve in order to be working at national expectations:

Number and Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Use place value and number facts to solve problems

Addition and Subtraction

Solve problems with addition and subtraction:

- using concrete objects and pictorial representations, including those involving numbers, quantities and measures;
- applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Measurement

- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Properties of Shape

Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Position and Direction

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Statistics

- Ask and answer questions about totalling and comparing categorical data

Year 2 English

Below are the key skills that year 2 pupils need to be able to achieve in order to be working at national expectations.

Reading

The skills listed below need to be achieved across a range of book types and at the appropriate level of text.

- Use phonic knowledge to decode new text automatically and fluently
- Sound out new words quickly in their heads including words with alternative phonemes for graphemes
- Check that the text makes sense as they read, thinking does it look right and make sense and correct their mistakes
- Re-read books with fluency, expression and intonation
- Use punctuation to help them read with expression and to keep track of information in longer sentences
- Recall specific information from their reading or look back at the text to find information
- Make simple inferences on the basis of what is being said and done
- Explain and discuss their understanding of books, poems and other writing
- Know and recite poems with appropriate intonation to make the meaning clear
- Talk about how non-fiction books are structured e.g. contents, index, glossary, titles, sub title

Writing

Spell by segmenting words into phonemes then choosing the right grapheme, usually accurately

- Spell common tricky words in phase 5 and phase 6
- Use the spelling rules I have been taught in dictations and in my own writing
- Write simple sentences accurately
- Join 2 sentences together using and, but, or, (co-ordination)
- Join 2 sentences together using because, if, that, when (subordination)
- Use full stops, capital letters, exclamation marks, question marks
- Use new vocabulary and some adventurous word choices that are specific to the type of text they are writing
- Sometimes use simple ways to vary the start of my sentences e.g. time adverbials. Yesterday, I...
- Write narratives about personal experiences of their own and others (real and fictional) showing a sensible sequence of ideas
- Write different non-fiction texts including those about real events (recounts), descriptions and explanations
- Group their ideas by content
- Write for different purposes and try to include ideas and language to suit this